明志科技大學遠距教學課程教學計畫大綱

開課期間:__112__學年度__2__學期 (本學期是否為新開設課程: □是 V 否)

壹、課程基本資料 (有包含者請於□打√)

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1	課程名稱	從網路學英文
2	課程英文名稱	Learn Daily English Online
3	教學型態	▼ 非同步遠距教學
		□同步遠距教學主播學校
		請填列本門課程之收播學校與系所:
		(1)學校: 系所:
4	授課教師姓名及職稱	葉明倫 講師
5	師資來源	□專業系所聘任 ▼ 通識中心聘任 □以上合聘 □其他
6	開課單位名稱(或所屬學院及科系所名稱)	語言中心外文組
7	課程學制	□學士班 □進修學士班 □學士班在職專班
		□碩士班 □碩士班在職專班 □博士班
		▼學院(□二年制 ▼四年制)
		□專科(□二年制 □四年制) □進修專校
		□進修學院(□二技 □四技 □碩士在職專班)
		□學位學程(□二年制 □四年制 □碩士班)
		□學分學程
8	部別	▼日間部 □進修部(夜間部) □其他
9	科目類別	□共同科目 V 通識科目 □校定科目
		□專業科目 □教育科目 □其他
10	部校定	□教育部定
	(本課程由那個單位所定)	▼校定 □院定 □所定 □系定 □其他
11	開課期限(授課學期數)	▼一學期(半年) □二學期(全年) □其他
12	選課別	□必修 Ⅴ選修 □其他
13	學分數	2
14	每週上課時數	1 (非同步遠距教學,請填平均每週面授時數)
15	開課班級數	1
16	預計總修課人數	40
17	全英語教學	□是 V 否
18	國外學校合作遠距課程	國外合作學校與系所名稱:
	(有合作學校請填寫)	□國內主播 □國內收播 □境外專班 □雙聯學制 □其他
19	課程平臺網址(非同步教學必填)	http://elearning.mcut.edu.tw/learn/index.php
20	教學計畫 大綱檔案連結 網址	http://elearning.mcut.edu.tw/learn/index.php (關於本課程)
		明志科技大學\行政服務\教學資源中心\主要業務\遠距教
		學課程

貳、課程教學計畫

_	教學目標	去	使用,讓	門實用英文語法的課程,加入與課程, ,例如:美國最大的拍賣網、美國年輕 大家從生活中俯拾皆是的日常題材持	人潮牌	服飾、美國	國連鎖超市
=	適合修習對象	具全民英檢初級複試程度之學生。					
三	課程內容大綱		(請填 週 次	寫每週次的授課內容及授課方式)	* -	課方式及E [時數,無則	•
				授課內容	T 16	遠距教學	
					面授	非同步	同步
			1	教學進度: Unit 1 Technology Moves On 作業進度: Prepare: p.14 ~ 15; Listen and respond: p.16 課程摘要: p. 14 ~ 15:1. Video clip 2. Language zone 3. Strategy 4. Role play; p. 16: A, B	1	1	1
			2	教學進度: Unit 1 Technology Moves On 作業進度: Strategy in action: p. 17; Language in action: p. 18 課程摘要: p. 18: A, B; p. 21: A 備註: Shop for Iphone 12! &討論版		1	1
			3	教學進度: Unit 1 Technology Moves On 作業進度: Shop for Iphone 12! -Due 課程摘要: Unit 1 quiz 備註:討論版 or Connect		1	1
			4	教學進度: Unit 2 My Style 作業進度: Prepare: p. 22 ~ 23; Listen and respond: p. 24 課程摘要: p. 22 ~ 23: 1. Video clip 2. Language zone 3. Strategy 4. Role play;		1	1
			5	p. 24: A, B 教學進度:Unit 2 My Style 作業進度:Strategy in action: p. 25; Language in action: p. 26 課程摘要:p. 25 A; p. 26: A,B; p. 29: A 備註:My favorite style is & 討論版		1	1
			6	教學進度: Unit 2 My Style 作業進度: My favorite style isDue 課程摘要: Unit 2 quiz 備註: 討論版 or Connect		1	1
			7	教學進度:Unit 3 Eating Habits 作業進度:Prepare: p.30 ~ 31; Listen and respond: p. 32; 課程摘要:p. 30 ~ 31: 1. Video clip 2.		1	1

Language zone 3. Strategy 4. Role play: p. 32: A 教學重度: Unit 3 Eating Habits		1		1
世界地度: Unit 3 Eating Habits (中業地度: Strategy) action: p. 33; 8 Language in action: p. 34; ※ Marker 2		Language zone 3.		
8 Language in action: p. 34; Language in action: p. 34; 無點語更: p. 33. A; p. 34: A; p. 37: A 僧記: Unit 3 quiz & 封論版 教學運度: Mid term 9 作業健康 ***********************************			1	1
Language in action: p. 34 演述指示 : p. 37: A 演述指示 : p. 37: A 演述指示 : p. 37: A 演述 : Unit 3 quiz & 討論版 教學進度: Mid term 1 1 1 1 1 1 1 1 1		•	1	1
翻接極寒 p. 33: A; p. 34: A; p. 37: A (8	· · · · · ·		
機能: Unit 3 quiz & 討論版				
教学強度:Mid term				
9 作業趣度: 数學適度: Unit 3 Eating Habits 1 1		-	1	1
課程摘要:	9		1	1
作業進度:Shop for food at a supermarket appears and a supermarket and a supermarket appears and a supermarket and a supermarket and a supermarket and a supermarket and a superma		課程摘要:		
10 supermarket 課程簡要: Safeway briefing 備註: 討論版 or Connect 数學组度: Unit 4 Role Models 作業组度: Prepare: p.38 ~ 39; Listen and respond: p. 40 課程簡要: p.38 ~ 39; Listen and respond: p. 40 課程簡要: p.38 ~ 39; Listen and respond: p. 40 操程簡要: p.38 ~ 39; Listen and respond: p. 40 操程簡要: Strategy 4. Role play; p. 40: A, B 数學經度: Unit 4 Role Models 1 1 1 1 1 1 1 1 1		教學進度: Unit 3 Eating Habits	1	1
課程論學:Safeway briefing 備註:計論版 or Connect 教學維度:Unit 4 Role Models 作業進度:Prepare: p.38 ~ 39; Listen and respond: p. 40 11 respond: p. 40 12 是 Language zone 3. Strategy 4. Role play; p. 40: A, B 3 聚學進度:Unit 4 Role Models 作業進度:Strategy in action: p. 41; Language in action: p. 42 12 課程論要:p. 41: A, B; p. 42: A, B; p. 45: A 13 概据:Story telling!! & 計論版 聚學進度:Unit 4 Role Models 14 推注:封論版 or Connect 2 教學進度:Unit 4 Role Models 15 作業進度:Prepare: p. 62 ~ 63; Listen 16 相信 respond: p. 64 17 非理論要:Prepare: p. 62 ~ 63; Listen 18 教學進度:Unit 7 What's the point? 19 作業進度:Strategy in action: p. 65; Language zone, 3. Strategy, 4. Role play; p. 64: A, B 2 教學進度:Unit 7 What's the point? 2 作業進度:Strategy in action: p. 65; Language in action: p. 66 15 课程論要:p. 65: A, B; p. 66: A, B; p. 69: A 2		作業進度:Shop for food at a		
構注: 討論版 or Connect	10			
数學趣度: Unit 4 Role Models				
作業進度: Prepare: p.38 ~ 39; Listen and respond: p. 40 腰胫韧要: p.38 ~ 39: 1. Video clip 2. Language zone 3. Strategy 4. Role play; p. 40: A, B 数學進度: Unit 4 Role Models 作業進度: Strategy in action: p. 41; Language in action: p. 42 課程摘要: p. 41: A, B; p. 42: A, B; p. 45: A 備註: Story telling! 8. 討論版 教學進度: Unit 4 Role Models 作業進度: Story telling - Due 課程摘要: Unit 4 Role Models 作業進度: Story telling - Due 課程摘要: Unit 4 Role Models 作業進度: Unit 4 Role Models 作業進度: Unit 7 What's the point? 作業進度: Prepare: p. 62 ~ 63; Listen and respond: p. 64 課程摘要: p. 62 ~ 63: 1. Video clip, 2. Language zone, 3. Strategy, 4. Role play; p. 64: A, B 黎學進度: Unit 7 What's the point? 作業進度: Strategy in action: p. 65; Language in action: p. 65; Language in action: p. 66 課程摘要: p. 65: A, B; p. 66: A, B; p. 69: A 備註: Show yourself! & 討論版 教學進度: Unit 7 What's the point? 作業進度: Revise the script of your self-introduction. 課程摘要: Unit 7 quiz 備註: 討論版 or Connect 教學進度: Final review 作業進度: Show yourself - Due				
11 respond: p. 40			1	1
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p. 40: A. B 教學連度: Unit 4 Role Models 作業進度: Strategy in action: p. 41; Language in action: p. 42; 課程摘要: p. 41: A, B; p. 42: A, B; p. 45: A 備註: Story telling! 8. 討論版 教學進度: Unit 4 Role Models 作業進度: Story telling - Due 課程摘要: Unit 4 quiz 備註: 討論版 or Connect 教學進度: Unit 7 What's the point? 作業進度: Prepare: p. 62 ~ 63; Listen and respond: p. 64 課程摘要: p. 62 ~ 63: 1. Video clip, 2. Language zone, 3. Strategy, 4. Role play; p. 64: A, B 教學進度: Unit 7 What's the point? 作業進度: Strategy in action: p. 65; Language in action: p. 65; Language in action: p. 66 課程摘要: p. 65: A, B; p. 66: A, B; p. 69: A 備註: Show yourself! 8. 討論版 教學進度: Unit 7 What's the point? 作業進度: Revise the script of your self- introduction. 課程摘要: Unit 7 quiz 備註: 討論版 or Connect 教學進度: Final review 17 作業進度: Show yourself - Due				
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### Story telling!! & 討論版 教學進度: Unit 4 Role Models 作業進度: Story telling - Due 課程摘要: Unit 4 quiz 備註: 討論版 or Connect 教學進度: Unit 7 What's the point? 作業進度: Prepare: p. 62 ~ 63; Listen and respond: p. 64 課程摘要: p.62 ~ 63; Listen and respond: p. 64 課程摘要: p.62 ~ 63; Listen and respond: p. 64 課程摘要: p.62 ~ 63; Listen and respond: p. 64				
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作業進度:Revise the script of your self- introduction. 課程摘要:Unit 7 quiz 備註:討論版 or Connect 教學進度:Final review 17 作業進度:Show yourself - Due				
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横註:討論版 or Connect 教學進度:Final review 1 1 17 作業進度:Show yourself - Due	16	introduction.		
教學進度:Final review 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		課程摘要:Unit 7 quiz		
17 作業進度:Show yourself - Due		備註:討論版 or Connect		
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課程摘要: Give me your words about the	17	The state of the s		
		課程摘要:Give me your words about the		

		course.				
		教學進度:Final exam		1	1	
		18 作業進度:				
		課程摘要:				ı
四	教學方式	(有包含者請打√,可複選)				
		V1. 提供線上課程主要及補充教材				
		V2. 提供線上非同步教學				
		V3. 有線上教師或線上助教				
		□ 4. 提供面授教學,次數:1_次,總冊	寺數:_	_1小時		
		V 5. 提供線上同步教學,次數:183	欠,總印	寺數:18	8小時	
		V 6. 其它:(請說明)				
		提供非同步教學,次數:18次,總時數	:36小	時		
五	學習管理系統	呈現內容是否包含以下角色及功能				
		(有包含者請打√,可複選)				
		1. 提供給系統管理者進行學習管理系統資料	庫管理			
		▼個人資料				
		Ⅴ 課程資訊				
		□ 其他相關資料管理功能				
		2. 提供教師(助教)、學生必要之學習管理系	統功能			
		₩ 最新消息發佈、瀏覽				
		▼ 教材內容設計、觀看、下載				
		▼ 成績系統管理及查詢				
		▼ 進行線上測驗、發佈				
		▼ 學習資訊				
		▼ 互動式學習設計(聊天室或討論區)				
		Ⅴ 各種教學活動之功能呈現				
		□ 其他相關功能(請說明)				
六	師生互動討論方式	(包括教師時間、E-mail 信箱、對應窗口等))			
		教師時間:				
		毎週二 4:00 ~ 5:00 PM				
		E-mail 信箱:				
		myeh@mail. mcut. edu. tw				
		對應窗口: LINE: 112從網路學英文				
セ	作業繳交方式	LINE: 112從網路字典义 (有包含者請打√,可複選)				
	17 未	(
		V 1. 提供級工號仍作業内各 V 2. 線上即時作業填答				
		V 3. 作業檔案上傳及下載				
		V 3. 作素備系工符及下載 V 4. 線上測驗				
		V 4. 級工例級 V 5. 成績查詢				
		V 5. 成類 查詢 				
		□□ 0. 共心政体(明矾明)				

八	成績評量方式	(包括考試方式、考評項目其所佔總分比率)
		平時成績 60%: 包含網路作業 40%、線上測驗 20%
		單元議題討論: 20%
		期中考: 10%
		期末考: 10%
九	上課注意事項	http://elearning.mcut.edu.tw/learn/index.php (關於本課程)

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